

OASBO

Legislative Update

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- HB3 DATAOHIO BOARD CREATION** (DUFFEY M, HAGAN C) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations.
Current Status: 11/28/2017 - **BILL AMENDED**, House Finance, (Second Hearing)
Position: Monitor
- HB8 PUBLIC RECORDS-MINORS** (HAMBLEY S, REZABEK J) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident.
Current Status: 10/24/2017 - **REPORTED OUT**, Senate Local Government, Public Safety and Veterans Affairs, (Fifth Hearing)
Position: Support
- HB21 COMMUNITY SCHOOL ENROLLMENT VERIFICATION** (HAMBLEY S) Regarding verification of community school enrollments.
Current Status: 11/28/2017 - **REPORTED OUT**, House Education and Career Readiness, (Fifth Hearing)
Comments:
OASBO, along with OSBA & BASA, worked with the bill sponsor to amend HB 21 to address concerns about community school students' residences. The three organizations provided proponent testimony on the bill prior to it passing out of the House Education and Career Readiness Committee on November 28th. A copy of the testimony can be found [here](#).
Position: Support
- HB47 STUDENTS IN MILITARY** (BOCCIERI J) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges.
Current Status: 5/9/2017 - House Education and Career Readiness, (Second Hearing)
Comments: OASBO, OSBA and BASA are interested parties in this legislation.
Position: Neutral
- HB49 OPERATING BUDGET** (SMITH R) Creates FY 2018-2019 main operating budget.
Current Status: 8/22/2017 - Consideration of Governor's Veto
Comments: For information about the budget bill, [click here to go to the](#)

[state budget page on the OASBO website](#)

Position: Amend

- HB58 CURSIVE HANDWRITING INSTRUCTION** (BRENNER A, SLABY M) To require instruction in cursive handwriting.
- Current Status:* 6/21/2017 - **REPORTED OUT**, House Higher Education and Workforce Development, (Fourth Hearing)
- Comments:*
- HB 58, sponsored by Reps. Andrew Brenner (R-Powell) and Marilyn Slaby (R-Copley), would require districts to offer instruction in printed and cursive handwriting to students in grade kindergarten through five. Districts would be required to ensure that students have the ability to print legibly by third grade and have legible cursive handwriting by the end of fifth grade.
- This is a local issue that should be decided by local boards of education.** While we understand the importance of the ability to read materials that are expressed in cursive handwriting and the ability to produce one's own signature in cursive format, students' use of these skills have diminished. For instance, technology allows for the conversion of our country's founding documents from cursive to typed text allowing every citizen to read these important materials. Therefore, the priority placed on cursive writing instruction as required in HB58 is unwarranted. We oppose state and federal mandates that require school districts to devote limited resources and time to such requirements.
- Position:* Oppose
- HB87 COMMUNITY SCHOOL PUBLIC MONEYS** (ROEGNER K) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school.
- Current Status:* 11/29/2017 - House Government Accountability and Oversight, (Fifth Hearing)
- Position:* Support
- HB98 CAREER INFORMATION FOR STUDENTS** (DUFFEY M, BOGGS K) Regarding the presentation of career information to students.
- Current Status:* 11/29/2017 - Bills for Third Consideration
- Position:* Monitor
- HB102 SCHOOL FUNDING REFORM** (BRENNER A) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to

increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another.

Current Status: 6/20/2017 - House Finance, (First Hearing)

Comments: This legislation represents a major change in how Ohio would fund education, creating winners and losers for both school districts and taxpayers. We have no indication the bill is being seriously considered by the full General Assembly. Representative Brenner has indicated he wanted to introduce the bill for purposes of generating discussion about our school funding system.

The committee has scheduled a hearing this week on this bill.

Position: Oppose

HB108 **INFORMED STUDENT DOCUMENT ACT** (HAGAN C, MCCOLLEY R) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act."

Current Status: 9/12/2017 - House Education and Career Readiness, (Third Hearing)

Comments: This bill was considered during the last General Assembly. OASBO and the other education groups raised questions about the implications of an additional mandate for students and districts.

Position: Monitor

HB110 **COLLEGE CREDIT APPRENTICESHIPS** (HAGAN C, DEAN B) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs.

Current Status: 5/3/2017 - House Higher Education and Workforce Development, (First Hearing)

Position: Neutral

HB134 **SCHOOL COMMUNITY IMPROVEMENT GRANTS** (HAMBLEY S, KICK D) To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school

district.

Current Status: 5/16/2017 - **REPORTED OUT AS AMENDED**, House State and Local Government, (Third Hearing)

Position: Neutral

HB170 **COMPUTER SCIENCE EDUCATION** (CARFAGNA R, DUFFEY M) With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; to create a competitive technology grant program for the 2018-2019 school year; and to make an appropriation.

Current Status: 11/8/2017 - **REPORTED OUT AS AMENDED**, Senate Education, (Fifth Hearing)

Comments:

The bill adds advanced computer science as an alternative to Algebra II. It also adds computer science as a fourth option as one unit of advanced study in science. On the other hand it prohibits computer science from being substituted for any life sciences or biology course.

The bill is permissive in nature. The state board would establish standards for the course and for the teacher qualifications, but districts would not be required to offer the course.

The bill requires that the student taking the course in lieu of Algebra II be notified that some colleges may require Algebra II as an entrance prerequisite. The Senate Education Committee amended the bill to also require that same notification to the student's parents (or guardians).

SB170 passed out of the Senate Education Committee and is awaiting action by the full Senate. If the full Senate passes the bill, the House will need to concur with the changes made by the Senate. The standards would need to be adopted by December 31, 2018, so the option will not be available until the 2019/2020 school year.

Position: Neutral

HB176 **SCHOOL ASSESSMENTS** (THOMPSON A) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations.

Current Status: 10/24/2017 - House Education and Career Readiness, (Third Hearing)

Comments: This proposal removes the state's ability to utilize the Common Core Standards and removes ODE's ability to provide model curriculum and makes other changes to the education system.

Position: Oppose

HB181 **ACADEMIC ASSESSMENT STANDARDS** (HOOD R, BRINKMAN T) With regard to the state academic content standards and primary and secondary education assessments.

Current Status: 6/20/2017 - **BILL AMENDED**, House Education and Career Readiness, (Third Hearing)

Comments: This bill eliminates the Common Core Standards and specifies the type of testing that can be utilized. It also makes other changes to Ohio's education accountability system.

Position: Oppose

HB200 **OPPORTUNITY SCHOLARSHIP PROGRAM CREATION** (KOEHLER K) To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program.

Current Status: 11/28/2017 - **BILL AMENDED**, House Education and Career Readiness, (Eighth Hearing)

Comments: House Bill 200, would expand voucher eligibility to all families regardless of where they live or the performance of their local schools. The House Education and Career Readiness Committee amended the bill at its hearing on November 28th changing the income threshold from Families with household incomes at or below 400% of the federal poverty level (roughly \$96,000 for a family of four) to 300% of poverty. The voucher amounts, as proposed in this legislation, would increase to \$5,000 for students in grades K-8 and \$7,500 for high school prorated based on income.

In addition, the original legislation proposed the introduction of Education Savings Accounts(ESAs) for any unused portion of the voucher to be retained by the state under the student's name and may be used later towards future private school tuition at an Ohio school. However, the committee amended the bill on November 28th to remove this provision.

Lastly, the proposal ends the practice of deducting the funding from the local public district and directly funds this new voucher from the state. HB 200 is a companion bill to SB 85.

We are opposed to any expansion of Ohio's school voucher system. HB 200 would further divert public taxpayer dollars away from traditional public school districts to be used for private and parochial school tuition. Ohio should not enact a policy that undermines the public-school system in favor of privatization. The fact remains that state dollars are public dollars and school districts rely heavily on our state's school funding system to provide a high-quality education for our students. Private entitlements provided by HB 200 is bad public policy and further drains funding from public schools.

We hope members will take the opportunity to educate their

representatives and senators on the range of choice options currently available to students in your districts. Highlight special programs, including STEM, the arts, Advanced Placement courses, International Baccalaureate programs, career-technology or other curricula, that promote educational achievement.

OASBO, OSBA and BASA presented opposition testimony on HB 200 in the House Education Committee on October 11th.

Position: Oppose

HB220 **NONPUBLIC SCHOOL FUNDS** (LELAND D) With regard to the use of funds by community schools and nonpublic schools.

Current Status: 6/20/2017 - House Education and Career Readiness, (First Hearing)

Position: Monitor

HB224 **RE-SERVING SCHOOL LUNCH ITEMS** (INGRAM C) To permit districts and schools to reserve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging.

Current Status: 10/24/2017 - House Education and Career Readiness, (First Hearing)

Position: Monitor

HB237 **MULTICOUNTY LOCAL ELECTIONS** (PELANDA D) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation.

Current Status: 6/21/2017 - House Government Accountability and Oversight, (First Hearing)

HB246 **DEVELOPMENTAL DISABILITY CLASSROOMS** (BOCCIERI J, REZABEK J) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities.

Current Status: 9/12/2017 - House Education and Career Readiness, (First Hearing)

HB277 **STAY OF JUDGMENT-DEPARTMENT OF EDUCATION** (SEITZ B) To stay the execution of certain judgments in favor of the Department of Education during the appeals process.

Current Status: 6/20/2017 - Referred to Committee House Government Accountability and Oversight

Comments: This bill was introduced following the State Board of Education's decision to require ECOT to pay back \$60 million of state funding. It would delay this requirement until after all litigation on the matter is resolved.

HB281 BROADBAND EXPANSION PROGRAM (CARFAGNA R) To establish the residential broadband expansion program within the Development Services Agency to award matching grants for last mile broadband expansion in municipal corporations and townships and to make an appropriation.

Current Status: 11/28/2017 - House Finance, (Second Hearing)

HB312 LOCAL GOVERNMENT CREDIT CARDS (SCHURING K, GREENSPAN D) Regarding use of credit cards and debit cards by political subdivisions.

Current Status: 11/1/2017 - **BILL AMENDED**, House Government Accountability and Oversight, (Fifth Hearing)

Comments: The OASBO Auditor of State(AOS) Advisory Committee met last November with representatives from the State Auditor's office to discuss possible legislation aimed at putting more guardrails around credit card usage. That initial discussion included possible Ohio Revised Code (ORC) parameters around what credit cards could be used for spending limits on school district credit cards and more specific hands-on responsibility for boards of education with the use of credit cards.

As a result of the feedback from the committee, the AOS stepped back and re-evaluated the proposal. OASBO, along with OSBA and BASA, have been asked to updated versions of the proposed legislation which now focuses more on school district "controls" and the process for determining those controls, rather than codifying in the ORC specific rules for credit card use. The OASBO AOS Advisory Committee met with the AOS legislative staff again on November 13, 2017 to discuss the bill.

OASBO, OSBA and BASA presented "interested party" testimony in the House Government Accountability and Oversight Committee on October 17th utilizing the comments OASBO members have continued to share with us about the bill.

HB 312 has passed out of the House committee and we expect the bill to be up for a House floor vote the first week of December. Members are urged to continue to weigh in on the proposal by contacting legislators and providing testimony when hearings are scheduled. It will be important for lawmakers to be aware of the current policies and procedures for school district credit cards. OASBO will continue to

monitor the proposed legislation as it moves to the Senate.

HB318 SCHOOL RESOURCE OFFICER DEFINITION (PATTERSON J, LATOURETTE S) To define the necessary qualifications and responsibilities of school resource officers.

Current Status: 10/31/2017 - House Education and Career Readiness, (Second Hearing)

HB322 SCHOOL EMERGENCY PLANS (MILLER A, KENT B) To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency.

Current Status: 9/12/2017 - Referred to Committee House Finance

HB338 BUS DRIVER MEDICAL EXAMS (GINTER T) Regarding medical examinations for school bus drivers.

Current Status: 11/14/2017 - House Education and Career Readiness, (Third Hearing)

HB342 LOCAL TAX ISSUES-ELECTION DATES (MERRIN D) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies.

Current Status: 11/1/2017 - House Government Accountability and Oversight, (Second Hearing)

Comments: This bill would eliminate the August Special Election option for schools and local governments. Language in HB 49, the biennial budget bill, has already eliminated the February Special Election. OASBO opposes the removal of the August Special Election as one option districts may want to utilize.

HB 342 also changes the way the amount produced by the levy is expressed in ballot language.

HB343 PROPERTY VALUE CONTEST-RESOLUTIONS (MERRIN D) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners.

Current Status: 11/28/2017 - House Ways and Means, (Third Hearing)

Comments: This bill requires a separate board resolution for every parcel of land for which a school district intends to challenge the tax valuation. The property owner would need to be notified in advance of the passage of the board resolution. This onerous requirement appears to be an effort to reduce the number of valuation challenges by school districts. OASBO is opposed to the bill.

OASBO presented joint testimony with OSBA & BASA in opposition to this bill on November 28th.

HB360 ANTI-BULLYING AND HAZING (GREENSPAN D) To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public

schools and public colleges.

Current Status: 10/31/2017 - House Education and Career Readiness, (Second Hearing)

HB361 **PROPERTY TAX COMPLAINTS TIMEFRAME** (GREENSPAN D) To increase the time within which boards of revision must decide property tax complaints.

Current Status: 11/29/2017 - House Government Accountability and Oversight, (Third Hearing)

HB371 **TAXES ON UNSOLD PROPERTY** (MERRIN D) To exempt from property taxation the increased value of land subdivided for residential development until construction commences or the land is sold.

Current Status: 11/28/2017 - House Ways and Means, (Third Hearing)

Comments: This bill would freeze property values on land purchased for housing developments until such time that the property is occupied. OASBO opposes this legislation.

OASBO, OSBA & BASA offered opposition testimony on this bill in the House Ways and Means Committee on November 28th. We also signed a joint letter of opposition with several other local government related organizations.

HB377 **CHILD SEXUAL ABUSE EDUCATION** (HAGAN C, RAMOS D) With respect to age-appropriate student instruction in child sexual abuse and sexual violence prevention and in-service staff training in child sexual abuse prevention.

Current Status: 11/14/2017 - House Education and Career Readiness, (First Hearing)

HB418 **SCHOOL RECORDS TRANSFER** (INGRAM C) To require a public or chartered nonpublic school to transmit a student's records within five business days when the student transfers to another school.

Current Status: 11/28/2017 - Referred to Committee House Education and Career Readiness

SB8 **SCHOOL INFRASTRUCTURE AND TECHNOLOGY** (GARDNER R, TERHAR L) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security.

Current Status: 11/29/2017 - Consideration of Conference Committee Report

Comments: This bill included a provision to hold some districts harmless on the loss of TPP replacement funds. However, the provision includes only those districts that are capped and would experience a net loss of funding from state aid plus TPP replacement.

Position: Neutral

SB9 **AUGUST TAX HOLIDAY** (BACON K) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes.

Current Status: 6/13/2017 - **SIGNED BY GOVERNOR**; eff. 6/13/17

Position: Neutral

SB34 **SCHOOL YEARS** (MANNING G) To generally require public and chartered nonpublic schools to open for instruction after Labor Day.

Current Status: 11/8/2017 - Senate Education, (Fourth Hearing)

Comments:

Senate Bill 34, introduced by Sen. Gayle Manning (R- North Ridgeville), would require schools to open after Labor Day unless the school board adopts a resolution allowing the school to open earlier. The school board would also be required to hold a public hearing at least 30 days before adopting the resolution.

We are opposed to this legislation because it proposes to strip away local control. We believe that locally elected boards of education are in the best position to determine a school calendar that meets the needs of their students and their communities. Furthermore, this bill does not address the state assessment schedule. If enacted, this bill would reduce the amount of time available for instruction prior to assessments for districts starting after Labor Day.

Position: Oppose

SB39 **COMMUNITY SCHOOL OPERATION** (SCHIAVONI J) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools.

Current Status: 9/27/2017 - Senate Education, (Second Hearing)

Comments:

Senate Bill 39, introduced by Sen. Joe Schiavoni (D-Boardman), seeks to increase oversight and provide additional transparency for online charter schools in order to fully account for their attendance and reporting. The bill specifies that an e-school, not sponsored by a school district, must keep a record of the number of hours in which each student is actively participating in learning opportunities during a consecutive 24-hour period. Attendance records then must be submitted to the Ohio Department of Education(ODE) on a monthly basis, and posted on the department's website. If an e-school student fails to participate in learning opportunities for ten consecutive days, the school is required to notify ODE, parents (guardians), and the student's resident district.

The bill specifies when an Auditor issues a finding for recovery on a charter school, the money is returned to the traditional public school district. SB 39also would require e-school governing board meetings to be live-streamed with public

notice. In addition, any e-school advertisement purchased with public funds must include a disclaimer with the school's most recent state report card grade. The bill also includes additional requirements such as a provision that requires an evaluation by the student's parent/guardian, teachers and principal on whether the student should continue with the e-school should the student's performance decline and a requirement for e-schools to report their student mobility rate on their report cards.

We support increased oversight, accountability and transparency for online charter schools and the public tax dollars used to support them. Stronger attendance records are necessary to ensure that these students are actually provided learning opportunities and not just offered the opportunity to learn. Unfortunately, far too many of Ohio's e-schools are failing some of our most vulnerable students.

Position: Support

SB82 SCHOOL ABSENCES-PARENTAL NOTIFICATION (WILLIAMS S, LEHNER P) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse.

Current Status: 4/25/2017 - Senate Education, (Third Hearing)

Comments: We are concerned about the bill's short turn-around time for districts to notify parents. Additionally, not all school districts take attendance within the first hour of the day. We urge the legislature to work with school districts on a solution that allows local flexibility while maintaining student safety.

Position: Monitor

SB85 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (HUFFMAN M) To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program.

Current Status: 4/25/2017 - Senate Education, (Second Hearing)

Comments: Senate Bill 85, introduced by Sen. Matt Huffman (R-Lima), will expand voucher eligibility to all families regardless of where they live or the performance of their local schools. Families with household incomes at or below 400% of the federal poverty level (roughly \$96,000 for a family of four) would be eligible for a portion of the full voucher amount. The voucher amounts, as proposed in this legislation, would increase to \$5,000 for students in grades K-8 and \$7,500 for high school.

In addition, the legislation proposes the introduction of Education Savings Accounts(ESAs). The ESA would include any

unused portion of the voucher that will be retained by the state under the student's name and may be used later towards future private school tuition or for college tuition at an Ohio school. Lastly, the proposal ends the practice of deducting the funding from the local public district and directly funds this new voucher from the state. HB 200 is a companion bill to SB 85.

We are opposed to any expansion of Ohio's school voucher system. SB 85 would further divert public taxpayer dollars away from traditional public school districts to be used for private and parochial school tuition. Ohio should not enact a policy that undermines the public-school system in favor of privatization. The fact remains that state dollars are public dollars and school districts rely heavily on our state's school funding system to provide a high-quality education for our students. Private entitlements provided by SB 85 is bad public policy and further drains funding from public schools.

We hope members will take the opportunity to educate their representatives and senators on the range of choice options currently available to students in your districts. Highlight special programs, including STEM, the arts, Advanced Placement courses, International Baccalaureate programs, career-technology or other curricula, that promote educational achievement.

Position: Oppose

SB104 PROHIBIT SECLUSION USE-SCHOOLS (TAVARES C) To prohibit the use of seclusion on students in public schools.

Current Status: 9/20/2017 - Senate Education, (First Hearing)

Position: Monitor

SB111 SCHOOL ZONE SIGN LIGHTS (TAVARES C) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation.

Current Status: 4/26/2017 - Referred to Committee Senate Government Oversight and Reform

Position: Monitor

SB123 PROPERTY TAX COMPLAINT PROCESS (COLEY W) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located.

Current Status: 6/14/2017 - Senate Ways and Means, (Second Hearing)

Comments: This legislation mirrors a bill from the last General Assembly. It would prohibit school district boards of education from challenging property values on properties they believe are valued too low. Instead, the

County Recorder and the property owner would be the only persons permitted to challenge the values set by the County Auditor. If a property owner files a claim to lower property values, school districts could become a party in the claim.

No action was taken on this legislation before the summer recess, however, we expect to see more activity later in the session.

We oppose this legislation as it takes away one component of the current checks and balances system for maintaining an equitable property tax system.

Position: Oppose

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (LAROSE F) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information.

Current Status: 4/26/2017 - Referred to Committee Senate Education

Position: Monitor

SB149 ELECTION POLLING PLACES-SCHOOLS (LAROSE F) Regarding the use of a school district building as a polling place for elections.

Current Status: 6/21/2017 - Senate Government Oversight and Reform, (First Hearing)

Position: Monitor

SB175 RECOVERED FUNDS-SCHOOL AUDIT (SCHIAVONI J) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school.

Current Status: 9/7/2017 - Referred to Committee Senate Government Oversight and Reform

SB186 BUSINESS INCOME CLASSIFICATION (PETERSON B) To provide that wages and guaranteed payments paid by a professional employer organization to the owner of a pass-through entity that has contracted with the organization may be considered business income.

Current Status: 11/28/2017 - House Ways and Means, (First Hearing)

SB191 ESTABLISH SCHOOL BREAKFAST PROGRAMS (SCHIAVONI J) To establish the Breakfast After The Bell Program for public schools.

Current Status: 10/25/2017 - Referred to Committee Senate Education

SB196 AGGRAVATED BULLYING-OFFENSE CREATION (WILLIAMS S, BROWN E) To create the offense of aggravated bullying, a third-degree misdemeanor.

Current Status: 10/3/2017 - Senate Judiciary, (First Hearing)

- SB197** **SCHOOL DISCIPLINARY PROCEDURES** (WILLIAMS S, BROWN E) To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such acts; and to create the offense of aggravated bullying as a third-degree misdemeanor.
 Current Status: 10/11/2017 - Senate Education, (First Hearing)
- SB216** **PUBLIC SCHOOL DEREGULATION ACT** (HUFFMAN M) To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs.
 Current Status: 12/6/2017 - Senate Education, (Third Hearing)
 Comments: This bill came about as a result of input from a group of superintendents with Senator Matt Huffman's legislative district. He agreed to propose the bill as an "Education Deregulation" bill. SB 216 covers a wide range of issues. For more information, [click here to view the LSC analysis of the bill.](#)