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Legislative Report

January 8, 2019 Prepared by: Barbara Shaner

OASBO

LEGISLATIVE UPDATE

Bill Information

HB3 DATAOHIO BOARD CREATION (DUFFEY M)

To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make an appropriation.

CURRENT STATUS

11/28/2018 - PASSED BY HOUSE; Vote 90-0



Monitor

HB8 PUBLIC RECORDS-MINORS (HAMBLEY S, REZABEK J)

To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident.

📕 CURRENT STATUS

6/29/2018 - SIGNED BY GOVERNOR; eff. 9/28/18

Position

Support



HB21 COMMUNITY SCHOOL ENROLLMENT VERIFICATION (HAMBLEY S)

Regarding verification of community school enrollments and community school sponsor contract specifications; regarding state assessment and graduation requirements for certain chartered nonpublic schools; eliminating the Education Management Information System (EMIS) Advisory Board in favor of a new EMIS Advisory Council; to make other education policy changes.

CURRENT STATUS

6/29/2018 - SIGNED BY GOVERNOR; eff. 9/28/18

COMMENTS

OASBO, along with OSBA & BASA, worked with the bill sponsor to amend HB 21 to address concerns about community school students' residences. The three organizations provided proponent testimony on the bill prior to it passing out of the House Education and Career Readiness Committee on November 28th. A copy of the testimony can be found here.



Support

HB47 STUDENTS IN MILITARY (BOCCIERI J)

To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges.

CURRENT STATUS

5/9/2017 - House Education and Career Readiness, (Second Hearing)

COMMENTS

OASBO, OSBA and BASA are interested parties in this legislation.

📍 Position

Neutral



HB49 OPERATING BUDGET (SMITH R)

Creates FY 2018-2019 main operating budget.

CURRENT STATUS

8/22/2017 - Consideration of Governor's Veto

COMMENTS

For information about the budget bill, click here to go to the state budget page on the OASBO website: https://oasbo-ohio.org/advocacy/state-budget-school-funding

Position

Amend

HB58 CURSIVE HANDWRITING INSTRUCTION (BRENNER A)

To require the Department of Education to include supplemental instructional materials in cursive handwriting in the English language arts model curriculum.

CURRENT STATUS

12/19/2018 - SIGNED BY GOVERNOR; eff. 90 days

HB 58, sponsored by Reps.Andrew Brenner (R-Powell) and Marilyn Slaby (R-Copley), would require districts to offer instruction in printed and cursive handwriting to students in grade kindergarten through five. Districts would be required to ensure that students have the ability to print legibly by third grade and have legible cursive handwriting by the end of fifth grade.

This is a local issue that should be decided by local boards of education. While we understand the importance of the ability to read materials that are expressed incursive handwriting and the ability to produce one's own signature in cursive format, students' use of these skills have diminished. For instance, technology allows for the conversion of our country's founding documents from cursive to typed text allowing every citizen to read these important materials. Therefore, the priority placed on cursive writing instruction as required in HB58 is unwarranted. We oppose state and federal mandates that require school districts to devote limited resources and time to such requirements.



Oppose

HB87 COMMUNITY SCHOOL PUBLIC MONEYS (ROEGNER K)

Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of the enrollment records of a community school, to clarify the time period within which a school district emergency levy or substitute levy may be renewed or replaced, to clarify the responsibilities of a school district treasurer regarding the signing or executing of certain documents, to require the State Board of Education to adopt standards for learning management software for internet- and computer-based community schools, regarding qualification for state payments by internet- or computer-based community schools, regarding joint health and medical insurance programs by political subdivisions and county boards of developmental disabilities, regarding submission of five-year financial forecasts by public schools, and regarding the moratorium on certain provisions affecting community schools and school districts whose enrollments were affected due to enrolling students of a suspended e-school.

CURRENT STATUS

8/3/2018 - SIGNED BY GOVERNOR; eff. 11/2/18



Support

K)



Regarding the presentation of career information to students, the calculation of Ohio College Opportunity Grant awards, and career-technical educator licenses; to modify degree requirements for interim career-technical teachers; to provide an additional payment to school districts with nuclear power plants in their territories that meet specified criteria; and to modify the earmarked appropriations for certain payments to school districts.

📕 CURRENT STATUS

3/30/2018 - SIGNED BY GOVERNOR; eff. 6/29/18



Monitor

HB102 SCHOOL FUNDING REFORM (BRENNER A)

To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another.

CURRENT STATUS

12/12/2017 - House Finance, (Second Hearing)

COMMENTS

This legislation represents a major change in how Ohio would fund education, creating winners and losers for both school districts and taxpayers. We have no indication the bill is being seriously considered by the full General Assembly. Representative Brenner has indicated he wanted to introduce the bill for purposes of generating discussion about our school funding system.

The committee has scheduled a hearing this week on this bill.



Oppose



HB108 INFORMED STUDENT DOCUMENT ACT (HAGAN C, MCCOLLEY R)

To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act."

CURRENT STATUS

5/22/2018 - REPORTED OUT, House Education and Career Readiness, (Sixth Hearing)

COMMENTS

This bill was considered during the last General Assembly. OASBO and the other education groups raised questions about the implications of an additional mandate for students and districts.

🞈 Position

Monitor

HB110 COLLEGE CREDIT APPRENTICESHIPS (HAGAN C, DEAN B)

To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs.

CURRENT STATUS

4/11/2018 - House Higher Education and Workforce Development, (Third Hearing)



Neutral



HB134 SCHOOL COMMUNITY IMPROVEMENT GRANTS (HAMBLEY S, KICK D)

To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school district.

CURRENT STATUS

5/16/2017 - **REPORTED OUT AS AMENDED**, House State and Local Government, (Third Hearing)



Neutral



HB166 WORKFORCE DEVELOPMENT SYSTEM REVISIONS (REINEKE W, CUPP B)

To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week.

CURRENT STATUS

3/7/2018 - **SUBSTITUTE BILL ACCEPTED**, House Higher Education and Workforce Development, (Seventh Hearing)

HB170 COMPUTER SCIENCE EDUCATION (CARFAGNA R, DUFFEY M)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; to create a competitive technology grant program for the 2018-2019 school year; and to make an appropriation.

📕 CURRENT STATUS

12/22/2017 - SIGNED BY GOVERNOR; eff. 3/23/2018

The bill adds advanced computer science as an alternative to Algebra II. It also adds computer science as a fourth option as one unit of advanced study in science. On the other hand, it prohibits computer science from being substituted for any life sciences or biology course.

The bill is permissive nature. The state board would establish standards for the course and for theteacher qualifications, but districts would not be required to offer thecourse.

The bill requires that the student taking the course in lieu of Algebra II be notified that some colleges may require Algebra II as an entrance prerequisite. The SenateEducation Committee amended the bill to also require that same notification to the student's parents (or guardians).

SB170 passed out of the Senate Education Committee and is awaiting action by the full Senate. If the full Senate passes the bill, the House will need to concur with the changes made by theSenate. The standards would need to be adopted by December 31, 2018, so the option will not be available until the 2019/2020 school year.



Neutral

HB176 SCHOOL ASSESSMENTS (THOMPSON A)

With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations.

CURRENT STATUS

12/5/2017 - BILL AMENDED, House Education and Career Readiness, (Fourth Hearing)

COMMENTS

This proposal removes the state's ability to utilize the Common Core Standards and removes ODE's ability to provide model curriculum and makes other changes to the education system.



Oppose

HB181 ACADEMIC ASSESSMENT STANDARDS (HOOD R, BRINKMAN T)

With regard to the state academic content standards and primary and secondary education assessments.

CURRENT STATUS

6/20/2017 - BILL AMENDED, House Education and Career Readiness, (Third Hearing)

COMMENTS

This bill eliminates the Common Core Standards and specifies the type of testing that can be utilized. It also makes other changes to Ohio's education accountability system.

Position

Oppose

HB200 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (KOEHLER K)

To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program.

CURRENT STATUS

5/22/2018 - House Education and Career Readiness, (Ninth Hearing)

COMMENTS

House Bill 200, would expand voucher eligibility to all families regardless of where they live or the performance of their local schools. The House Education and Career Readiness Committee amended the bill at its hearing on November 28th changing the income threshold from Families with household incomes at or below 400% of the federal poverty level (roughly \$96,000 for a family of four) to 300% of

poverty. The voucher amounts, as proposed in this legislation, would increase to \$5,000 for students in grades K-8 and \$7,500 for high school prorated based on income.

In addition, the original legislation proposed the introduction of Education Savings Accounts(ESAs) for any unused portion of the voucher to be retained by the state under the student's name and may be used later towards future private school tuition at an Ohio school. However, the committee amended the bill on November 28th to remove this provision.

Lastly, the proposal ends the practice of deducting the funding from the local public district and directly funds this new voucher from the state. HB 200 is a companion bill to SB 85.

We are opposed to any expansion of Ohio's school voucher system. HB 200 would further divert public taxpayer dollars away from traditional public school districts to be used for private and parochial school tuition. Ohio should not enact a policy that undermines the public-school system in favor of privatization. The fact remains that state dollars are public dollars and school districts rely heavily on our state's school funding system to provide a high-quality education for our students. Private entitlements provided by HB 200 is bad public policy and further drains funding from public schools.

We hope members will take the opportunity to educate their representatives and senators on the range of choice options currently available to students in your districts. Highlight special programs, including STEM, the arts, Advanced Placement courses, InternationalBaccalaureate programs, career-technology or other curricula, that promote educational achievement.

OASBO, OSBA and BASA presented opposition testimony on HB 200 in the House Education Committee on October 11th.



Oppose



HB220 NONPUBLIC SCHOOL FUNDS (LELAND D)

With regard to the use of funds by community schools and nonpublic schools.

CURRENT STATUS

6/20/2017 - House Education and Career Readiness, (First Hearing)

Position

Monitor

HB224 RE-SERVING SCHOOL LUNCH ITEMS (INGRAM C)

To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging.

CURRENT STATUS

1/23/2018 - House Education and Career Readiness, (Second Hearing)



Monitor

HB237 MULTICOUNTY LOCAL ELECTIONS (PELANDA D)

To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation.

CURRENT STATUS

6/21/2017 - House Government Accountability and Oversight, (First Hearing)

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (BOCCIERI J, REZABEK J)

To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities.

CURRENT STATUS

1/16/2018 - House Education and Career Readiness, (Third Hearing)

HB277 STAY OF JUDGMENT-DEPARTMENT OF EDUCATION (SEITZ B)

To stay the execution of certain judgments in favor of the Department of Education during the appeals process.

CURRENT STATUS

6/20/2017 - Referred to Committee House Government Accountability and Oversight

COMMENTS

This bill was introduced following the State Board of Education's decision to require ECOT to pay back \$60 million of state funding. It would delay this requirement until after all litigation on the matter is resolved.

HB281 BROADBAND EXPANSION PROGRAM (CARFAGNA R)

To establish the residential broadband expansion program within the Development Services Agency to award matching grants for last mile broadband expansion in municipal corporations and townships and to make an appropriation.

CURRENT STATUS

6/19/2018 - Senate Finance, (First Hearing)

HB291 EMPLOYEE DISHONESTY INSURANCE (WIGGAM S)

To allow certain political subdivisions to adopt a policy authorizing the use of an "employee dishonesty and faithful performance of duty policy" instead of individual surety bonds for officers, employees, and appointees who are otherwise required by law to give bond before entering upon the discharge of duties.



12/19/2018 - SIGNED BY GOVERNOR; eff. 90 days



HB298 PUBLIC EMPLOYEE SICK DAYS (MERRIN D)

To make changes with respect to the number of sick days provided to public employees.

CURRENT STATUS

1/24/2018 - House State and Local Government, (Second Hearing)

HB312 LOCAL GOVERNMENT CREDIT CARDS (SCHURING K, GREENSPAN D)

To regulate the use of credit cards and debit cards by political subdivisions, to modify the duties and powers of the Auditor of State, to specify that electronic submission of a public record request entitles the requestor to damages if the public office fails to comply with the Public Records Act, to make changes to the law governing financial planning and supervision commissions, and to authorize a property tax abatement for certain property subject to a submerged land lease and held by a municipal corporation.

CURRENT STATUS

8/3/2018 - SIGNED BY GOVERNOR; eff. 11/2/18

COMMENTS

The OASBO Auditor of State(AOS) Advisory Committee first met in November, 2016 with representatives from the State Auditor's office to discuss an AOS proposal aimed at

putting more guardrails around school district credit card use. That initial discussion included possible Ohio Revised Code (ORC) parameters around what credit cards could be used for, spending limits on school district credit cards and more specific hands-on responsibility for boards of education with the use of credit cards.

As a result of the feedback from the OASBO committee, the AOS stepped back and reevaluated the proposal. Before HB 312 was introduced in the House, OASBO, OSBA and BASA were asked to weigh in. After further discussion, changes were made to the original proposal. The OASBO committee met with the AOS legislative staff again in November, 2017 to discuss the bill and continue to provide input.

OASBO, OSBA and BASA presented "interested party" testimony in the House Government Accountability and Oversight Committee on October 17th utilizing comments from OASBO members. Two OASBO members also presented testimony in the House committee.

The bill passed the House unanimously on December 5th and was referred to the Senate Government Oversight and Reform Committee on December 13th.

A substitute version of the bill was accepted by the Senate Government Oversight and Reform Committee on March 14th. Click **here** for a summary of the substitute bill provisions. No additional hearings have been scheduled at this time. The legislature is currently recessed until after the May Primary Election.



HB318SCHOOL RESOURCE OFFICERS-SCHOOLSECURITY(PATTERSON J, LATOURETTE S)

With regard to school resource officers, to require the Facilities Construction Commission to study and report on school building security upgrades and school resource officers, to enact the "SAFE Act" with regard to suspension and expulsion of students in grades pre-kindergarten through three and positive behavior intervention and supports, and to make an appropriation.

CURRENT STATUS

8/3/2018 - SIGNED BY GOVERNOR; Appropriation eff. 8/2/18, bill eff. 11/2/18

HB322 SCHOOL EMERGENCY PLANS (MILLER A, KENT B)

To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency.

CURRENT STATUS

11/13/2018 - House Finance, (First Hearing)



HB338 BUS DRIVER EXAM (GINTER T)

To modify the law governing medical examinations for school bus drivers.

CURRENT STATUS

12/19/2018 - SIGNED BY GOVERNOR; eff. 90 days



HB342 LOCAL TAX ISSUES-ELECTION DATES (MERRIN D)

To modify the information conveyed in election notices and ballot language for property tax levies.

CURRENT STATUS

11/28/2018 - Senate Ways and Means, (First Hearing)

COMMENTS

OASBO, along with OSBA and BASA oppose this legislation. Click **here** for a copy of testimony from the three organizations which describes the provisions contained in the "as-introduced" version of the bill.

The House Government Accountability and Oversight Committee voted to recommend the bill to the full House on April 18th. However, before voting on the bill, the committee removed the provisions related to the August Special Election (in other words, the bill no longer prohibits August Special Elections). Our three organizations continue to oppose the bill's changes to levy ballot language. Click **here** for a memo to that effect sent to the chairman of the House committee prior to the vote.

It is unclear whether or HB 342 will be sent to the House floor for a vote. Members should continue to urge legislators to oppose the bill.



HB343 PROPERTY VALUE CONTEST-RESOLUTIONS (MERRIN D)

To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners.

📕 CURRENT STATUS

12/12/2018 - **SUBSTITUTE BILL ACCEPTED & REPORTED OUT AS AMENDED**, Senate Ways and Means, (Sixth Hearing)

COMMENTS

This bill requires that a school district cannot file a challenge on the real properties the district believes are valued too low unless the board of education first adopts a resolution authorizing the filing of the complaint (or counter complaint) at a public meeting. The board can adopt one or more of these resolutions in a single vote.

Before adopting the resolution, the board must send written notice by ordinary or certified mail to the property owner's last known property tax mailing address and, if different, to the property's street address. The notice must declare the intent of the board or legislative authority to adopt the resolution and the proposed date of adoption and, if the resolution is initiating a complaint, the basis for the complaint. The notice must be postmarked at least seven business days before the resolution is scheduled to be adopted (i.e., seven days not counting weekends and legal holidays).

HB 343 was passed out of the House Ways and Means Committee on January 16th and passed on the House floor on March 21st. It has now been referred to the Senate Ways and Means Committee.

Click **here** for a letter from OASBO, OSBA and BASA, sent to the House Speaker before the floor vote opposing the bill. It also includes recommendations for changes to HB 343.

Members are urged to contact Senate members in opposition to HB 343.

HB360 ANTI-BULLYING AND HAZING (GREENSPAN D)

To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges.

CURRENT STATUS

11/13/2018 - SUBSTITUTE BILL ACCEPTED, Senate Education, (Second Hearing)



HB361 PROPERTY TAX COMPLAINTS TIMEFRAME (GREENSPAN D)

To increase the time within which boards of revision must decide property tax complaints.

CURRENT STATUS

12/12/2018 - REPORTED OUT AS AMENDED, Senate Ways and Means, (Third Hearing)

HB371 TAXES ON UNSOLD PROPERTY (MERRIN D)

To exempt from property taxation the increased value of land subdivided for residential development until construction commences or the land is sold.

CURRENT STATUS

3/1/2018 - Re-Referred to Committee



This bill would freeze property values on land purchased for housing developments until such time that the property is occupied. OASBO opposes this legislation.

OASBO, OSBA & BASA offered opposition testimony on this bill in the House Ways and Means Committee on November 28th. Click here for a copy of the testimony. We also signed a joint letter of opposition with several other local government related organizations. Click here for a copy of the letter.



HB377 CHILD SEXUAL ABUSE EDUCATION (HAGAN C, RAMOS D)

With respect to age-appropriate student instruction in child sexual abuse and sexual violence prevention and in-service staff training in child sexual abuse prevention.

CURRENT STATUS

3/20/2018 - House Education and Career Readiness, (Fourth Hearing)



HB418 SCHOOL RECORDS TRANSFER (INGRAM C)

To require a public or chartered nonpublic school to transmit a student's records within five business days when the student transfers to another school.

CURRENT STATUS

1/16/2018 - House Education and Career Readiness, (First Hearing)

HB426 SCHOOL SEXUAL CONDUCT (HAGAN C)

To prohibit an employee of a school or institution of higher education who is not in a position of authority from engaging in sexual conduct with certain students.

CURRENT STATUS

12/5/2017 - House Criminal Justice, (First Hearing)



HB428 STUDENT RELIGIOUS LIBERTIES ACT (GINTER T, LATOURETTE S)

Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018."

CURRENT STATUS

12/5/2018 - REPORTED OUT, Senate Education, (Third Hearing)

HB430 SALES TAX EXEMPTION-OIL AND GAS PRODUCTION (SCHAFFER T)

To expand the scope of a sales and use tax exemption for certain kinds of property used in the production of oil and gas.

CURRENT STATUS

6/14/2018 - SIGNED BY GOVERNOR; eff. 9/13/18

HB438 ESC ANNEXATION (HAMBLEY S, KICK D)

To permit the addition of appointed members to educational service center boards and to permit a local school district to sever its territory from one educational service center and annex that territory to an adjacent service center under specified conditions; and to modify provisions for community school grants by requiring at least three rounds of funding and specifically permitting participants to receive additional funding.

CURRENT STATUS

6/29/2018 - SIGNED BY GOVERNOR; eff. 9/28/18

HB442 SCHOOL ATHLETICS-F1 VISA (ANTANI N)

To authorize any student from a country or province outside the United States who attends an elementary or secondary school in Ohio and holds an F-1 visa to participate in interscholastic athletics at that school on the same basis as Ohio residents.

CURRENT STATUS

3/13/2018 - House Education and Career Readiness, (Third Hearing)





To require school district boards of education to incorporate mental health instruction into their health education curricula.

CURRENT STATUS

1/16/2018 - Referred to Committee House Education and Career Readiness

HB477 ELIMINATE EDUCATION PROGRAMS (KOEHLER K)

To eliminate various provisions and programs related to the Department of Education and the operation of primary and secondary schools.



1/7/2019 - SIGNED BY GOVERNOR; eff. 90 days



HB487 RIGHT OF FIRST REFUSAL-COMMUNITY SCHOOLS (INGRAM C)

To eliminate the right of first refusal for community schools, college-preparatory boarding schools, and science, technology, engineering, and mathematics schools in the acquisition of school district real property.

CURRENT STATUS

6/19/2018 - House Education and Career Readiness, (First Hearing)

HB488 PROPERTY TAX LEVY-BALLOT LANGUAGE (HOOD R)

To modify the information conveyed in election notices and ballot language for property tax levies.

CURRENT STATUS

3/20/2018 - House Ways and Means, (Second Hearing)

HB491 SUBSTITUTE TEACHERS-SPECIFIED SERVICES (EDWARDS

To require the State Board of Education to issue a substitute license to specified pupil services personnel, to make changes regarding the circumstances in which school treasurers may be held liable for a loss of public funds, to require school districts to adopt a policy for assignments completed in connection with a suspension, to revise school resource officer training course requirements, to permit the Counselor, Social Worker, and Marriage and Family Therapist Board to temporarily approve certain counselor education programs, and to extend alternative high school graduation pathways through the class of 2020.

CURRENT STATUS

12/19/2018 - SIGNED BY GOVERNOR; eff. 90 days

HB500 TOWNSHIP LAW (CARFAGNA R)

To make various changes to township law, to make an appropriation for Pike County capital case litigation, and to make an appropriation for Death Benefit Fund beneficiaries.

CURRENT STATUS

12/21/2018 - SIGNED BY GOVERNOR

HB502 YOUTH SUICIDE PREVENTION TRAINING-PUBLIC (ANIELSKI M)

With regard to educator in-service training on youth suicide awareness and prevention in public schools.

CURRENT STATUS

12/21/2018 - SIGNED BY GOVERNOR

HB508 OHIOCORPS PILOT PROJECT (RYAN S)

To establish the OhioCorps Pilot Project and to make an appropriation.

CURRENT STATUS

6/26/2018 - Senate Finance, (First Hearing)

HB512 CONSOLIDATE CAREER-EDUCATION GOVERNANCE (REINEKE W)

To establish the Department of Learning and Achievement; to abolish the Department of Higher Education, the position of the Chancellor of Higher Education, and the Ohio Board of Regents; to transfer, with exceptions, the duties regarding the administration of primary and secondary education programs and all duties regarding the administration of higher education programs to the Department of Learning and Achievement; and to prescribe certain duties regarding educator licensure, community school sponsorship, and other education programs for the State Board of Education, Superintendent of Public Instruction, and Department of Education.

CURRENT STATUS

3/21/2018 - House Government Accountability and Oversight, (Fifth Hearing)

COMMENTS

OASBO, OSBA and BASA oppose this legislation. Click **here** for a copy of the organizations' testimony in the House Government Accountability and Oversight Committee.

HB 512 had several hearings in the committee after its initial introduction. However, no hearings have been held since its 5th on March 21st. We are hopeful the bill has lost steam in the House, but members are urged to continue to contact legislators in opposition to the bill.

The following is a link to a recording of a PBS television show, The State of Ohio, where OASBO's advocacy specialist, Barbara Shaner, faces off with Ryan Burgess, executive director for the Governor's Office of Workforce Transformation on HB 512 (segment begins at the 11:30 min. mark): <u>https://www.ohiochannel.org/video/the-state-of-ohio-4-20-2018</u>





With regard to teacher evaluations.



9/25/2018 - Referred to Committee Senate Education

HB544 STATE BOARD-ADOPT SCHOOL SAFETY STANDARDS (ROGERS J, PERALES R)

To require the State Board of Education to adopt rules prescribing standards for safety enhancements to new public and nonpublic school facilities and to require the Ohio Facilities Construction Commission to revise its construction and design standards to comply with the State Board's standards.

CURRENT STATUS

6/19/2018 - House Education and Career Readiness, (Second Hearing)

HB549 SCHOOL OPENINGS-AFTER LABOR DAY (ARNDT S)

To generally require public and chartered nonpublic schools to open for instruction after Labor Day.

CURRENT STATUS

5/22/2018 - House Education and Career Readiness, (Second Hearing)

HB559 IMMUNIZATION-SCHOOLS (GONZALES A, LANDIS A)

To make changes to the law governing immunization of children enrolled in school, preschool programs, and day-care programs.

CURRENT STATUS

6/27/2018 - SUBSTITUTE BILL ACCEPTED, House Health , (Fourth Hearing)



To remove the income limit that restricts eligibility for the homestead exemption and to increase the exemption amount from \$25,000 to \$30,000.

CURRENT STATUS

5/15/2018 - Referred to Committee House Ways and Means



HB591 STATE REPORT CARD REVISIONS (DUFFEY M)

To revise the state report card rating system for school districts and public schools.

CURRENT STATUS

12/4/2018 - House Education and Career Readiness, (Fourth Hearing)



HB628 **RESIDENT EDUCATOR LICENSES** (STEIN D, RETHERFORD W)

With regard to qualifications for obtaining a resident educator license.

CURRENT STATUS

6/19/2018 - House Education and Career Readiness, (Second Hearing)

HB671 SCHOOL DRINKING WATER TESTS (BARNES, JR. J)

To require the Director of Environmental Protection to adopt rules establishing procedures and requirements governing annual testing of school drinking water for lead, to name this act the State Water Quality Act for Kids, and to declare an emergency.

CURRENT STATUS

11/27/2018 - House Energy and Natural Resources, (First Hearing)



HB672 PUBLIC RECORD CORRECTION (BARNES, JR. J)

To create a procedure by which a person may obtain a court order to correct an error, omission, or legal defect in a public record, and to name the act the "Final Order Correction Act."

CURRENT STATUS

12/5/2018 - House Civil Justice, (Third Hearing)

HB674 BUS DRIVER PROTECTION (BARNES, JR. J)

To enact the Public Bus Driver Protection Act to increase the penalty for assault of a transit system employee and to authorize Ohio transit systems to post warnings regarding the assault of a transit system employee.

CURRENT STATUS

6/5/2018 - Referred to Committee House Criminal Justice



HB680 SCHOOL BUS SEAT BELTS (BARNES, JR. J)

To require all passenger seats on school buses to be equipped with occupant restraining devices beginning on July 1, 2019, and to designate "Safe School Week."

CURRENT STATUS

6/19/2018 - House Education and Career Readiness, (First Hearing)

HB686 ABOLISH ACADEMIC DISTRESS COMMISSIONS-COMMUNITY LEARNING CENTERS (BARNES, JR. J)

To enact the "Student Transformative Academic Restoration Act" to abolish academic distress commissions and to instead require the creation of community learning centers for poor performing districts, to establish an office of grants and philanthropic gestures within the Department of Education, to create the State Business Intervention Fund, to create a teacher education advancement program, and to modify earmarked appropriations for academic distress commissions.

CURRENT STATUS

6/5/2018 - Referred to Committee House Education and Career Readiness

HB705 LOSS OF PUBLIC SCHOOL FUNDS (HAMBLEY S)

Regarding the circumstances in which school district and educational service center treasurers may be held liable for a loss of public funds.

CURRENT STATUS

12/5/2018 - PASSED BY HOUSE; Vote 89-2



HB707 ONLINE CHARTER SCHOOL ENROLLMENT (REINEKE W, FABER K) With regard to the operation of internet- and computer-based community schools and to require the Joint Committee on Agency Rule Review to review the Department of Education's manual on full-time equivalency student enrollment reporting.

CURRENT STATUS

6/19/2018 - House Education and Career Readiness, (First Hearing)

HB708 PUBLIC PENSION DOUBLE DIPPING (BECKER J)

To enact the "Double Dippers Inappropriately Privileged (DDIP)" to provide that an individual retiring on or after the effective date of this act from one of the state's public retirement systems who is re-employed as a public employee will not receive the pension portion of the retirement allowance for the period of employment.

CURRENT STATUS

11/28/2018 - House Aging and Long Term Care, (First Hearing)



HB713 REQUIRE SCHOOL PSYCHOLOGISTS (LEPORE-HAGAN M)

With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation.

CURRENT STATUS

11/13/2018 - Referred to Committee House Education and Career Readiness

SB3 WORKFORCE DEVELOPMENT (BEAGLE B, BALDERSON T)

To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week.

CURRENT STATUS

11/6/2017 - SIGNED BY GOVERNOR; Eff. 2/5/2018



To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security.

CURRENT STATUS

12/22/2017 - SIGNED BY GOVERNOR; eff. 3/23/2018

COMMENTS

This bill included a provision to hold some districts harmless on the loss of TPP replacement funds. However, the provision includes only those districts that are capped and would experience a net loss of funding from state aid plus TPP replacement. Click here for a projected list of affected districts.



Neutral

SB9 AUGUST TAX HOLIDAY (BACON K)

To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes.

CURRENT STATUS

6/13/2017 - SIGNED BY GOVERNOR; eff. 6/13/17



Neutral



SB34 SCHOOL YEARS (MANNING G)

To generally require public and chartered nonpublic schools to open for instruction after Labor Day.

CURRENT STATUS

6/27/2018 - Senate Education, (Seventh Hearing)



SenateBill 34, introduced by Sen. Gayle Manning (R- North Ridgeville), would require schools to open after Labor Day unless the school board adopts a resolution allowing the school to open earlier. The
school board would also be required to hold a public hearing at least 30 days before adopting the resolution.

We are opposed to this legislation because it proposes to strip away local control. We believe that locally elected boards of education are in the best position to determine a school calendar that meets the needs of their students and their communities.Furthermore, this bill does not address the state assessment schedule. If enacted, this bill would reduce the amount of time available for instruction prior to assessments for districts starting after Labor Day.



Oppose

SB39 COMMUNITY SCHOOL OPERATION (SCHIAVONI J)

Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools.

CURRENT STATUS

9/27/2017 - Senate Education, (Second Hearing)

SenateBill 39, introduced by Sen. Joe Schiavoni(D-Boardman), seeks to increase oversight and provide additional transparency for online charter schools in order to fully account for their attendance and reporting. The bill specifies that an e-school, not sponsored by a school district, must keep a record of the number of hours in which each student is actively participating in learning opportunities during a consecutive 24-hour period. Attendance records then must be submitted to theOhio Department of Education(ODE) on a monthly basis and posted on the department's website. If an e-school student fails to participate in learning opportunities for ten consecutive days, the school is required to notify ODE, parents (guardians), and the student's resident district.

The bill specifies when an Auditor issues a finding for recovery on a charter school, the money is returned to the traditional public school district. SB 39also would require e-school governing board meetings to be live-streamed with public notice. In addition, any e-school advertisement purchased with public funds must include a disclaimer with the school's most recent state report card grade. The bill also includes additional requirements such as a provision that requires an evaluation by the student's parent/guardian, teachers and principal on whether the student should continue with the e-school should the student's performance decline and a requirement for e-schools to report their student mobility rate on their report cards.

We support increased oversight, accountability and transparency for online charter schools and the public tax dollars used to support them. Stronger attendance records are necessary to ensure that these students are actually provided learning opportunities and not just offered the opportunity to learn. Unfortunately far too many of Ohio's e-schools are failing some of our most vulnerable students.



Support



SB82 SCHOOL ABSENCES-PARENTAL NOTIFICATION (WILLIAMS S, LEHNER P)

To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse.

CURRENT STATUS

11/27/2018 - House Education and Career Readiness, (Second Hearing)

COMMENTS

We are concerned about the bill's short turn-around time for districts to notify parents. Additionally, not all school districts take attendance within the first hour of the day. We urge the legislature to work with school districts on a solution that allows local flexibility while maintaining student safety.



Monitor

SB85 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (HUFFMAN M)

To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program.

CURRENT STATUS

4/25/2017 - Senate Education, (Second Hearing)



Senate Bill 85, introduced by Sen. Matt Huffman (R-Lima), will expand voucher eligibility to all families regardless of where they live or the performance of their local schools. Families with household incomes at or below 400% of the federal poverty level (roughly \$96,000 for a family of four) would be eligible for a portion of the full voucher amount. The voucher amounts, as proposed in this legislation, would increase to \$5,000 for students in grades K-8 and\$7,500 for high school.

In addition, the legislation proposes the introduction of Education Savings Accounts(ESAs). The ESA would include any unused portion of the voucher that will be retained by the state under the student's name and may be used later towards future private school tuition or for college tuition at an Ohio school. Lastly, the proposal ends the practice of deducting the funding from the local public district and directly funds this new voucher from the state. HB 200 is a companion bill to SB 85.

We are opposed to any expansion of Ohio's school voucher system. SB 85 would further divert public taxpayer dollars away from traditional public school districts to be used for private and parochial school tuition. Ohio should not enact a policy that undermines the public-school system in favor of

privatization. The fact remains that state dollars are public dollars and school districts rely heavily on our state's school funding system to provide a high-quality education for our students. Private entitlements provided by SB 85 is bad public policy and further drains funding from public schools.

We hope members will take the opportunity to educate their representatives and senators on the range of choice options currently available to students in your districts. Highlight special programs, including STEM, the arts, Advanced Placement courses, InternationalBaccalaureate programs, career-technology or other curricula, that promote educational achievement.



Oppose



SB86 DESIGNATION OMNIBUS (HACKETT R)

To designate multiple memorial highways and bridges, to create multiple nonstandard license plates, to create multiple special designations, and to designate John Glenn's childhood home as a state historic site.

CURRENT STATUS

12/19/2018 - SIGNED BY GOVERNOR; eff. 90 days

SB104 PROHIBIT SECLUSION USE-SCHOOLS (TAVARES C)

To prohibit the use of seclusion on students in public schools.

CURRENT STATUS

9/20/2017 - Senate Education, (First Hearing)



Monitor



SB111 SCHOOL ZONE SIGN LIGHTS (TAVARES C)

To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation.

CURRENT STATUS

12/6/2018 - Senate Government Oversight and Reform, (First Hearing)



Monitor



SB123 PROPERTY TAX COMPLAINT PROCESS (COLEY W)

To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located.

CURRENT STATUS

6/14/2017 - Senate Ways and Means, (Second Hearing)



This legislation mirrors a bill from the last General Assembly. It would prohibit school district boards of education from challenging property values on properties they believe are valued too low. Instead, the County Recorder and the property owner would be the only persons permitted to challenge the values set by the County Auditor. If a property owner files a claim to lower property values, school districts could become a party in the claim.

No action was taken on this legislation before the summer recess, however, we expect to see more activity later in the session.

We oppose this legislation as it takes away one component of the current checks and balances system for maintaining an equitable property tax system.

📍 Position

Oppose



SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (LAROSE F)

To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information.

CURRENT STATUS

4/26/2017 - Referred to Committee Senate Education



Monitor

SB149 ELECTION POLLING PLACES-SCHOOLS (LAROSE F)

Regarding the use of a school district building as a polling place for elections.

CURRENT STATUS

6/21/2017 - Senate Government Oversight and Reform, (First Hearing)

Position

Monitor



SB175 RECOVERED FUNDS-SCHOOL AUDIT (SCHIAVONI J)

Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school.

CURRENT STATUS

9/7/2017 - Referred to Committee Senate Government Oversight and Reform

SB186 BUSINESS INCOME CLASSIFICATION (PETERSON B)

To provide that wages and guaranteed payments paid by a professional employer organization to the owner of a pass-through entity that has contracted with the organization may be considered business income.

CURRENT STATUS

11/28/2017 - House Ways and Means, (First Hearing)

SB191 ESTABLISH SCHOOL BREAKFAST PROGRAMS (SCHIAVONI J)

To establish the Breakfast After The Bell Program for public schools.

CURRENT STATUS

11/14/2018 - Senate Education, (First Hearing)

SB196 AGGRAVATED BULLYING-OFFENSE CREATION (WILLIAMS S, BROWN E)

To create the offense of aggravated bullying, a third-degree misdemeanor.

CURRENT STATUS

10/3/2017 - Senate Judiciary, (First Hearing)

SB197 SCHOOL DISCIPLINARY PROCEDURES (WILLIAMS S, BROWN E)

To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such acts; and to create the offense of aggravated bullying as a third-degree misdemeanor.

CURRENT STATUS

10/11/2017 - Senate Education, (First Hearing)

SB216 PUBLIC SCHOOL DEREGULATION ACT (HUFFMAN M)

To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs, to add the territory of Summit County to the Stark State College District, and to prescribe procedures for appointing the board of trustees of the combined technical college district.

CURRENT STATUS

8/3/2018 - SIGNED BY GOVERNOR; eff. 11/2/2018

COMMENTS

This bill came about as a result of input from a group of superintendents with Senator Matt Huffman's legislative district. He agreed to propose the bill as an "Education Deregulation" bill. SB 216 covers a wide range of issues. For more information, click here to view the LSC analysis of the bill: https://www.legislature.ohio.gov/download?key=7777&format=pdf





to modify the law concerning regional councils of governments to clarify that a municipal corporation eligible to designate a tourism development district may designate more than one district, to specify that the American Law Institute's approved "Restatement of the Law, Liability Insurance" does not constitute the public policy of Ohio, to designate a portion of U.S. Route 33 in Meigs County as the "Steve Story Memorial Highway," to designate a portion of Interstate Route 270 in Franklin County as the "Officers Anthony Morelli and Eric Joering Memorial Highway," and to designate the portion of U.S. Route 24 in Henry County as the "Henry County Veterans Highway."

📕 CURRENT STATUS

7/30/2018 - SIGNED BY GOVERNOR; eff. 10/29/2018



SB240 REGARDING TEACHER EVALUATIONS (LEHNER P)

With regard to teacher evaluations.

CURRENT STATUS

3/21/2018 - Referred to Committee Senate Education



SB246 STUDENT SAFETY ACT (LEHNER P, MANNING G)

To enact the "SAFE Act" to revise the procedures for emergency removal of a student, to prohibit certain suspensions and expulsions of students in grades pre-kindergarten through three, to require each public school to implement a positive behavior intervention and supports framework in accordance with state standards, and to make an appropriation.

CURRENT STATUS

6/19/2018 - House Education and Career Readiness, (First Hearing)



SB262 EATING DISORDER EDUCATION (TAVARES C)

To require public schools annually to provide parents of students in any of grades five through twelve with educational information regarding eating disorders.

CURRENT STATUS

11/14/2018 - Senate Education, (First Hearing)

SB268 THEFT IN OFFICE PENALTIES (WILSON S)

To expand the increased penalties for theft in office based on the amount of property or services stolen, to include as restitution certain audit costs of the entity that suffered the loss involved in the offense, for any other offense, to allow restitution for the cost of accounting or auditing done to determine the extent of economic loss, to require certain convention and visitors' bureaus to make available for inspection by the public all meeting minutes, vendor payment information, and financial information, to permit intrastate equity crowdfunding under certain circumstances, to provide for a hardship exemption from the requirement that financial statements filed under the Securities Law be audited, to replace expungement with sealing of ex parte protection orders and records under certain circumstances, and to clarify the appellate process for the court's refusal to grant certain protection orders.

CURRENT STATUS



SB287 K-12 HEALTH EDUCATION STANDARDS (SYKES V)

To require the State Board of Education to develop and adopt health education standards for grades kindergarten through twelve and to require only venereal disease education standards and curriculum adopted by the State Board to be approved by concurrent resolution of the General Assembly.

CURRENT STATUS

6/6/2018 - Senate Education, (First Hearing)



SB289 THREATS OF SCHOOL VIOLENCE (KUNZE S)

With respect to the expulsion of a student from a school district, community school, or STEM school for communicating a threat of violence to occur on school grounds.

CURRENT STATUS

5/23/2018 - Senate Education, (First Hearing)





With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation.

CURRENT STATUS

9/25/2018 - Referred to Committee Senate Finance

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