

Our Vision:

OASBO and its members are the leading experts in school finance and business operations, resulting in efficient and effective schools.

Our Mission:

An association of Ohio school business officials empowering members by providing advocacy, collaboration, and innovative education

Ohio Association of School Business Officials Official Curriculum Syllabus

Course Number:

ESF&F 101

Course Title:

Essentials of School Funding & Finance

Course Description:

The Essentials of School Funding and Finance course is a 2-day course for those seeking their treasurer's license or those currently licensed treasurers/CFOs wanting a refresher in School Funding and Finance. The course will provide comprehensive content in the following areas: Issuance of Debt and Financing; County Auditor Relationship; Educational Management Information System (EMIS); Grants; Tuition, Excess Costs, SF-6, SF-14, Catastrophic Costs; GAAP/Audits and Ethics.

Knowledge:

The participate will acquire knowledge in:

- 1. The role of finance professionals and deal participants when issuing debt or lease-purchase obligations. (1.1, 1.2, 1.3, 1.4, 3.2)
- 2. The steps in the process of issuing debt or lease-purchase obligations. (2.2, 2.4, 3.1, 5.3)
- 3. How to properly evaluate financing options. (2.1, 4.1, 4.2, 4.3)
- 4. Tax abatements and why are they granted. (2.1, 2.4, 4.3)
- 5. What is a TIF and how are they different from tax abatements. (2.1, 2.4, 4.3)
- 6. The school district's involvement in tax abatements and TIF's. (2.1, 2.4, 4.3)
- 7. The duties of the Board of Revisions. (2.1, 2.4, 4.3)
- 8. The Board of Revision process. (2.1, 2.4, 4.3)
- 9. Property tax delinquencies and how they are processed. (2.1, 2.4, 4.3)
- 10. EMIS and why should the CFO care about it. (1.4, 1.6, 2.4, 4.1, 4.2, 4.3)
- 11. The functions of EMIS. (1.4, 1.5, 1.6, 2.1, 2.4)

- 12. The different categories and reports associated with EMIS. (1.4, 2.3, 2.4, 4.1)
- 13. How EMIS effects the district's funding. (2.1, 2.4, 4.1, 4.2, 4.3)
- 14. The basic authority of CCIP process. (1.4, 1.5, 1.6, 2.1, 2.2, 2.3, 2.4, 3.1, 3.3, 4.1, 4.2)
- 15. The keys terms as it pertains to grants and their management. (2.1, 2.2, 2.4)
- 16. The timelines and requirements associated grants management. (2.2, 2.4)
- 17. Understanding the difference between supplant and supplement. (2.2, 2.4)
- 18. Indirect costs and its calculation. (2.2, 2.4)
- 19. What PCR's, FER's and MOE's are and their importance to grants management. (2.2, 2.4)
- 20. Navigating ODE's grants management website. (2.2, 2.4)
- 21. Identifying the proper steps to capture revenue through Tuition, Excess Cost and Catastrophic reimbursements. (1.4, 1.6, 2.1, 2.2, 2.4)
- 22. Navigating through the ODE procedures to capture various types of reimbursements. (1.4, 1.6, 2.1, 2.2, 2.4)
- 23. Identifying the differences between the different eligibility categories attributed to tuition and excess costs. 2.4
- 24. Identifying methods to determine proper residency and/or custody of a child. 2.4
- 25. GAAP requirements for school district and deadlines. (2.3, 2.4)
- 26. GPFS, OCBOA and CAFR. What are they and how are they related. (2.3, 2.4)
- 27. The audit process and different audit frequencies. (2.3, 2.4)
- 28. The Hinkle Annual Financial Data Reporting System. (2.3, 2.4)
- 29. Who does an audit, AOS or IPA and the difference between the two. (2.3, 2.4)
- 30. The basic authority of the Ethics Commission and Law. 5.1,
- 31. The Financial Disclosure Filings Deadlines and Penalties. 5.1
- 32. Post-Employment Law as it pertains to the ethics law. 5.1
- 33. Identifying conflicts of interest and its consequences. 5.1
- 34. Travel expense restrictions and honorariums. 5.1
- 35. Nepotism and supplemental compensation restrictions. 5.1

Suggested Text and/or References:

Ohio Association of School Business Officials *Essentials of School Funding & Finance*, (2021). Columbus: Hopkins Printing Company

Evaluation of Students:

Analysis of school district policies, procedures; examinations, papers, power point presentations

Presenters:

Several school business officials and content experts associated with the development of the curriculum will present under the direction of James Rowan, Executive Director, OASBO.